



LAKESHORE

SCHOOL DIVISION

Lakeshore School Division Re-Opening Plan



Table of Contents

| | |
|--|----|
| School in September | 3 |
| School Day Structure and Learning..... | 3 |
| Bussing | 3 |
| Students walking to School..... | 4 |
| Cohorts..... | 4 |
| Switching Between Pandemic Response Levels | 5 |
| Pandemic Response Levels for Schools | 5 |
| Remote Learning Expectations | 6 |
| Public Health Measures | 8 |
| Symptom Screening | 8 |
| Physical Distancing..... | 8 |
| Hand Hygiene..... | 9 |
| Shared/ Common Places..... | 9 |
| Masks | 9 |
| Health Concerns..... | 11 |
| Individuals with Symptoms..... | 11 |
| Contact Tracing and Outbreak Management | 11 |
| Personal Risk Factors | 11 |
| Visitors and Volunteers..... | 11 |
| Mental Health and Well-being..... | 11 |
| Breakfast Programs and Canteens..... | 11 |
| No-Sharing Policies | 11 |
| Community Use/ Extra-Curricular..... | 12 |
| Frequently Asked Questions | 12 |
| June Letter about Bus Transportation | 13 |



Updated September 22nd. See **Bold** print:

- Mask section updated.
- Pandemic Response Levels and what that looks like in Lakeshore

School in September

School Day Structure and Learning

On July 29th, the Manitoba government announced that schools in Manitoba will reopen in September 2020.

- With the guidelines and expectations laid out by Public Health and Manitoba Education, Lakeshore is able to welcome back **all** students to their regular scheduled days.
- Therefore grades 1 – 12 will attend every day, and Kindergarten students will attend per their regular schedule.
- Due to our unique situation in Lakeshore, we will endeavor to go above and beyond provincial health guidelines in making our schools safe places. Whenever feasible, we will implement both 2 meters of physical distancing **and** small cohorts of students.
- Students in a grade may be spread across two classrooms to add in physical distancing. At all times, students will be supervised by an adult who will be able to support student learning. Teachers may be going between classrooms to support. These classrooms will be close together so that the teacher will be available.
- Recess/breaks and lunch maybe staggered to allow for physical distancing. Areas on playgrounds and in schools may be designated for certain grades.
- Due to the increased time needed around dropping off, picking up and sanitizing of school busses, the timing of the school day may be altered by 15 minutes. Students would attend school for the same number of hours; however, the start and end times may be altered by as much as 15 minutes. For example, classes may start at 9:15 and end at 3:45. This will be confirmed before September 3rd.

Bussing

- All busses will run in Lakeshore School Division. We can transport all students who meet the provincial requirement to ride the bus. Reminder that students who do not meet the criteria will no longer be able to ride the bus. Bus notes to allow a student to ride a different bus will also no longer be accepted, i.e. no alternate transportation arrangements allowed. Please see page 11 for the letter explaining these changes.
 - Students need to wash their hands before leaving the house to board the bus in the morning.
 - When arriving at school, students may have to wait in their seats until they can unload without congestion.
 - For those schools that have an intercampus bus, there may be a few minutes wait as the busses are sanitized in between routes.
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- If a student starts to feel unwell at school, a parent will be called to pick them up. They will not be able to ride home on the bus.

Students walking to School

- Students who normally walk to school, will be given a timeframe for arrival. This will be communicated closer to the start of September and can be found on our website.
- This timeframe will be set to ensure that there is no congestion as students are getting off the bus.
- Students walking to and from school should walk in family groups unless physically distanced from other students.

Cohorts

- In our schools, your child will be part of a cohort/grouping. These cohorts will not be larger than 75 students.
- Cohorts involve keeping groups of students (e.g., classes) together and avoiding interactions with other groups.
- We will use these cohorts when organizing entrance and exits to the school, creating class groupings, and at recess/ breaks and lunch hours.
- There will be seating arrangements in classrooms that students will be expected to adhere.

Switching Between Pandemic Response Levels

Pandemic Response Levels for Schools

| | Green | Yellow | Orange | Red |
|--------------------------------------|---|--|--|--|
| Public Health Criteria | <ul style="list-style-type: none"> • The spread of COVID-19 is broadly contained in Manitoba. • Transmission of the virus is at very low to undetectable levels. • A vaccine and effective treatment are available. • There may be single or isolated small cluster outbreaks which are quickly contained. • Community transmission is low to undetectable. • There is sufficient health system capacity. | <ul style="list-style-type: none"> • The spread of COVID-19 is at low to moderate levels. • Household and close contact transmission is occurring in Manitoba. • There may be multiple and isolated small cluster outbreaks (or a small number of larger outbreaks) which are mostly contained. • Community transmission is low and/or localized/geographically limited. | <ul style="list-style-type: none"> • Community transmission of COVID-19 is occurring across much of Manitoba. • New clusters are occurring, but can be controlled through self-isolation, testing and contact tracing so they do not spread further. • The health care system is able to manage COVID-19 case levels. | <ul style="list-style-type: none"> • Extensive community transmission of COVID-19 is occurring and is not contained. • There are widespread outbreaks and new clusters that cannot be controlled through testing and contact tracing. • The virus is being transmitted at levels that public health and the health system deem concerning or critical |
| What this means for Education | Open Busses running. | Open with occupancy/cohorts required for distancing (some remote learning) Busses running at a reduced capacity – family or school cohorts sharing a seat. | Blended learning: In-class – grades K to 8 Remote – grades 9 to 12 Busses running at a further reduced capacity. Only family members sharing a seat. | Closed and only remote learning except for K-6 for critical workers. Busses not running. |



What happens if schools in Lakeshore are moved to Orange?

Grades K-8: All students will continue to attend school on their regularly scheduled days. Our schools already have students placed 2m apart, therefore full in-class learning will continue uninterrupted.

Grades 9 – 12: Our goal is to have as much in-class learning as possible and we will do what is within our means to do this. While all of our grade 9-12 students are currently spaced 2 meters apart in schools, there may be capacity issues with transporting students on buses. Priority for seating on buses will be given to K-8 students. Students may begin with full remote learning until bus routes are confirmed.

Busing: Seating on our buses will be adjusted to accommodate the Orange guidelines. We will communicate this with students, and we will support the students on finding their new seat if needed. If there are changes to your bus route and there is time, you will be contacted by your driver the day prior to pick up.

What happens if the schools in Lakeshore are moved to Red?

Grades K-6: Our classrooms will be open to students in K-6 of essential workers.

Grades 7-12: Remote learning will occur for the rest of the students in our division, with the possibility of in-person contact being arranged by teachers on a case by case basis.

Busing: Our buses will no longer run.

Remote Learning Expectations

Parent/Caregiver Involvement: Parent/caregiver involvement and support will be required and will vary depending on the age of the student and the student's ability to work independently. This learning approach relies on the parent/guardian to monitor engagement and completion of required independent work.

Remote learning teacher contact time/synchronise learning: Real-time online instruction will be coordinated by the assigned teacher for all students registered in the class. Teachers will schedule two meeting times per week for the whole class to meet for instruction. This time will be used to take attendance and all students are expected to attend these sessions. Throughout the rest of the week, teachers will arrange small group or individual contact time with students.

Students must be available for the following real-time learning times:

- Grades 1–4: Five to six hours of instruction (synchronous) per week
 - Grades 5–8: Seven to eight hours of instruction (synchronous) per week
 - Grades 9–12: Two hours per course (synchronous) per week
- *Hours per week of synchronized learning can be done as whole group (twice a week minimum), small group or individually.



Independent work: Student assignments will reflect the learning outcomes of the Manitoba curriculum. Assignments will be differentiated to meet the learning needs of students. Independent work can include reading, viewing, and responding to pre-recorded videos, and engaging in project-based learning. Some parent/caregiver support may be required.

Students will be expected to participate for the following minimum amounts of time (independent work):

- Grades 1–4: Two and a half hours per day
- Grades 5–8: Three hours per day
- Grades 9–12: One hour per course per day

Kindergarten: Students will engage in one to two hours per day of play-based learning. Kindergarten teachers will connect with the student, along with parents/ caregivers, a minimum of once per week to facilitate connection and provide support and play-based learning ideas.

Technology: If you do not have home access to the internet please contact the school division office as you may qualify for installation support.

In preparation for the possibility of moving to remote learning, all teachers in Lakeshore have been preparing students to use technology to access their course work. Students should have an understanding of where to access their work and how to be in contact with their teacher.



Public Health Measures

Symptom Screening

Screen for symptoms every morning:

- Check every morning. If your child has COVID-19 or flu related symptoms, keep them at home. **An up-to-date list of symptoms can be found at:**
<https://www.gov.mb.ca/covid19/about/index.html>
- Call Health Links at [1-888-315-9257](tel:1-888-315-9257) if you notice symptoms or if you need more information.
 - If your child develops symptoms at school, they will be isolated, and parents/caregivers will be called. Please pick your child up promptly. Make sure the school has your current contact information and a back up to call if you cannot be reached.
 - Parents and caregivers need to monitor their child daily for symptoms and exposures before sending them to school. Parents and caregivers are responsible for ensuring their children are not displaying symptoms before sending them to school or on the bus. Schools can also support children with self-screening upon arrival at school.
- Screening signs will be posted at all entrances to the school.
- A chronic stable cough, sneeze, runny nose, or nasal congestion that is unchanged and clearly linked to a known medical condition such as asthma or allergies is not an absolute requirement for exclusion. As well, children who are crying can exhibit a runny nose. Changing or worsening of chronic symptoms require isolation and contacting Health Links – Info Santé.
- If a student begins to demonstrate any symptoms at school or express feeling suddenly unwell, schools will exercise judgment based on the symptoms but, when in doubt, err on the side of caution by excluding the child and advising the parent/caregiver to contact Health Links – Info Santé or their health care provider.
- If your child has a known medical condition that causes symptoms to occur, written documentation must be shared with the school during the first week of school. This documentation must include:
 - Symptoms usually demonstrated
 - Timing of these symptoms (what time of year)
 - Duration of these symptoms

Physical Distancing

- According to the requirements from the government, two metres of physical distancing is required, to the greatest extent possible. When this is not possible, students must remain within cohorts to reduce exposure to others. In these instances, there will be at least one metre between students as they sit at their desks.
- There will be signs and floor markings to help support students and staff in keeping physical distance.



Hand Hygiene

- Both handwashing and hand sanitizing are options for hand hygiene. While handwashing is the preferred method of hand hygiene, an alcohol-based hand sanitizer may also be used.
- At main entrances, hand sanitizing stations will be available. It will also be available at other locations throughout the school.
- Hand washing will occur:
 - the start of the day and before going home
 - before and after recess
 - after going to the washroom
 - before and after preparing food
 - before eating or drinking
 - after getting hands dirty
 - after wiping nose or handling dirty tissues
 - after coughing, sneezing or blowing nose
 - before and after putting on and taking off a mask
 - before and after being on a bus
- Hand washing and hand sanitizing will be available at multiple locations in our schools and their use will be encouraged. Therefore, it is not expected that students bring their own supply.

Shared/ Common Places

- Washrooms will be cleaned/disinfected frequently throughout the day. There will be increased time spent cleaning/disinfecting all spaces throughout the day.
- Water bottle filling stations that are automatic may be used. All water fountains will be off limits. **Please send a water bottle with your child for their use.** We will not be able to allow sharing of items.
- Outdoor spaces and play structures can be used.
- We will avoid sharing of classroom supplies to the greatest extent possible.
- Students should be encouraged to keep personal belongings with them. Lockers should not be used.
- Assemblies and other large school events will not be scheduled.

Masks

- Students in grades 4 and up are required to wear a mask in any situation that they are not 2m from the nearest person. They may choose to wear masks at other times.
 - Students in K-3 may choose to wear a mask.
 - All school bus passengers and the driver are required to wear a non-medical mask. These should be put on before loading and taken off after offloading if removal is appropriate for the setting.
 - Masks will be available if a student forgets their mask.
 - Parents should send two masks per day with their child and a bag for them to be stored.
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- There are certain guidelines that must be followed when wearing a mask and what type of mask can be worn. This information can be found on the Manitoba Education [website](#). Further guidelines can be found [here](#).
 - Some important details include:
 - To be effective, parents/guardians/caregivers must ensure their child's mask fits well and covers the nose, mouth, and chin without any gaps. Masks can become contaminated by droplets in the air or when touched by the hands of the person wearing the mask. This is why avoiding touching one's face while wearing a mask, and proper hand hygiene before putting on a mask, after taking off a mask, and after touching a mask are so important. It is important for parents/guardians/caregivers to ensure that their child's mask is comfortable and does not require frequent adjustments.
 - To be effective, parents/guardians/caregivers should pay attention to the materials used. Not all masks are created equal. Masks should have two or more layers of tightly woven fabric, completely cover the nose and mouth, and fit snugly against the sides of the face without gaps. Neck gaiters, buffs, and neck fleeces are not recommended in place of a mask, as they are not designed as a non-medical mask and their effectiveness is unknown at this time. Masks with ear loops are easier to put on and take off, and are recommended for younger students because ties/strings may be a choking hazard.
 - Further, reusable non-medical masks should not have any holes or valves that are open to the air. Holes or valves allow respiratory droplets to escape from the non-medical mask and decrease its ability to prevent the spread of COVID-19. It is important for parents/ guardians/caregivers to ensure their child's mask is comfortable and does not require frequent adjustments.
 - Lanyards that go around the child's neck and tie to the ear loops of the mask to keep the child from losing or misplacing it are not recommended because dangling a mask from one's neck contaminates the mask, and encourages the wearer to touch, adjust, and/or move the mask unnecessarily. Instead, students should use either a clearly labelled clean bag or a clean container to store their reusable mask when they need to remove them (e.g., at lunch time). Once a reusable mask has been removed, it should be washed before being worn again.
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Health Concerns

Visitors and Volunteers

- We will be limiting visitors to our school to only essential needs.
 - Before entering our building, visitors will have to explain the purpose of their visit.
 - If it is deemed a need to enter the school, they will have to answer the screening questions.
- If a parent needs to see their child throughout the day, the parent may be asked to wait outside, and their child will come to them. If they are picking up their child, they parent will be asked to wait outside, and their child will be called down with their supplies to meet the parent outside.

Mental Health and Well-being

- During the summer, a document has been created that will help schools with identifying and supporting students who are at risk. We will use the support of our social worker and school counsellors to support within our building. Please see pages 12-13 for outside supports that are available in our region.

Breakfast Programs and Canteens

- The best practice is that parents and guardians provide their own food for their child. However, we may be able to arrange canteens and breakfast programs in our school. This will be determined based on the staff capacity and facility capacity to abide by the public health expectations for food services.

No-Sharing Policies

- It is important to reinforce in children the policies of no food sharing and no water-bottle sharing.



Community Use/ Extra-Curricular

Community Use of Schools

At this time, we will not be allowing community use of schools. We will continually monitor this situation and will lift this restriction as soon as possible to allow community use again.

School Concerts/ Events/ Assemblies

Until at least January, there will be no events at our schools that involved the gathering of large groups of people. Unfortunately, this will mean that Christmas concerts and such will not be done this year.

Extra-curricular Activities

Activities that students normally participate in after school hours will be examined by each school. They may be run if public health guidelines can be followed. Currently Manitoba High School Athletic Association is determining if high school sports will be run this coming year. However, attending overnight trips and large tournaments will not be sanctioned by the division until at least January.

Daycares

We are working closely with daycares and afterschool programs to continue their involvement in our school buildings. Sanitization routines are used by both the daycare and the schools to ensure clean and disinfected areas.

Frequently Asked Questions

Manitoba Education has put together a section on their website which answers frequently asked questions. Those questions can be found [here](#).



June Letter about Bus Transportation

Due to the physical distancing expectations currently in effect from Manitoba Public Health, Lakeshore School Division buses will only be able to transport half the capacity that they previously have. This is going to have a few impacts on the transportation that we can provide.

- We will be following the provincial transportation regulation which states that our buses will only transport students that live more than 1.6 KM from the school.

"TRANSPORTATION OF PUPILS

S. 43

43(1) Subject to the provisions of this Act and the regulations, in all cases where transportation of pupils is required, it shall be provided for those pupils who would have more than 1.6 kilometers to walk in order to reach school, and, further, provision for transportation from home to school shall be made regardless of distance for those pupils who are unable to walk to school because of physical or other handicaps.»

- Students will only be able to be transferred from their residence to school and back to the same residence. We will not have any bus passes for students to go to alternate locations. The buses will be filled to the allowable capacity so there will not be room for extra riders.
- A further directive from Public Health is that anyone who is sick is to stay at home. This applies to students attending school as well. Therefore, we will not transport any students if they are sick. We will use the provincial health screening criteria to assess students who may be sick. Any students that are showing signs as outlined by the screening criteria, will have to be picked up by their parent/guardian. Further information about this will be coming home to families in August.

Helpers in THE INTERLAKE:

Is the helper able, available and acceptable?

POLICE / PARAMEDIC EMERGENCY / HOSPITAL EMERGENCY SERVICES: 911

CRISIS (DISTRESS) LINE: 1 866 427 8628 (Interlake and North Eastman 24 hours) or 1 204 482 5419

KLINIC CRISIS LINE: 1 888 322 3019 (24 hours) or 1 204 786 8686 or TTY: 1 204 784 4097

PROVINCIAL SUICIDE HOT – LINE: 1 877 435 7170 or TTY: 1 204 784 4097 www.reasonstolive.ca

**MOBILE CRISIS UNIT: 1 877 499 8770 or 1 204 482 5376 (Interlake and North Eastman)
1 204 940 1781 (Winnipeg – Adult) 1 204 949 4777 (Winnipeg – Youth)**

CRISIS STABILISATION UNIT: 1 888 482 5361 or 1 204 482 5361

KIDS HELP PHONE: 1 800 668 6868 www.kidshelpphone.ca

DOMESTIC VIOLENCE HOTLINE: 1 877 977 0007

RAPE/SEXUAL ASSAULT CENTER: 1 888 292 7675

SEXUAL ASSAULT / STD HOTLINE: 1 888 292 7565 (24 HOUR) or 1 204 786 8631 or TTY 1 204 784 4097

WORKER’S COMPENSATION BOARD DISTRESS LINE: 1 800 719 3809 or 1 204 786 8175

NON-CRISIS Community Mental Health Intake: 1 866 757 6205 or 1 204 785 7752

EMERGENCY SHELTERS: 1 204 946 9403 (Winnipeg Salvation Army)

YOUTH RESOURCE CENTRE: 1 204 477 1804

MENTAL HEALTH OUTREACH CLINIC: Crisis Response Centre – 817 Bannatyne (walk in)

CHILDREN/YOUTH PSYCHIATRIC CLINIC: Children’s Hospital 1 204 787 2664

**CHILD WELFARE CONCERNS: 1 204 785 5106 (Selkirk - Rural and Northern Services – Interlake)
1 866 475 0215 (Stonewall sub office) After hours (emergency only): 1 866 559 6778
1 204 659 4546 (Anishinaabe Child and Family Services)
1 877 777 2049 (Peguis Child and Family Services)**

MANITOBA FARM AND RURAL SUPPORT: 1 866 367 3276 www.supportline.ca

PRIVATE PRACTITIONERS: 1 204 784 4090 (Klinic Community Health Centre)

NOVA HOUSE WOMEN’S SHELTER (SELKIRK): 1 877 977 0007 or 1 204 482 1200

LAKESHORE WOMEN’S RESOURCE CENTRE Inc. (ASHERN): 1 204 768 3016



LAKESHORE
SCHOOL DIVISION

DEAF ACCESS COUNSELLING: TY: 1 204 784 4097 (24 hour)

HUMAN TRAFFICKING HOTLINE: 1 844 333 2211 (TOLL FREE 24 hour)

MA MAWI CHI ITATA Centre, Aboriginal Resource: 1 888 962 6294 or 1 204 925 0300

<http://www.mamawi.com/>

SENIORS ABUSE SUPPORT LINE: 1 888 896 7183 (24 hour)

MOOD DISORDERS ASSOCIATION of MANITOBA: 1 204 786 0987

ADDICTIONS FOUNDATIONS OF MANITOBA: 1 866 638 2561 (24 hour) or 1 204 944 6235

<http://afm.mb.ca/>

YOUTH ADDICTIONS CENTRALIZED INTAKE SERVICE: 1 877 710 3999

ALATEEN: 1 204 943 6051

GAMBLING HELPLINE: 1 800 463 1554

STD INFORMATION AND TESTING SITES: 1 866 449 0165

CRISIS PREGNANCY CENTRE: 1 800 665 0570

MENTAL HEALTH SERVICES: 1 204 982 6100 (Canadian Mental Health Association)

GAY & LESBIAN PEER SUPPORT (Rainbow Resource): 1 888 399 0005

COMPASSIONATE FRIENDS (Bereaved Parent Support Group): 1 204 787 4896

VICTIM SERVICES – INTERLAKE: 1 204 785 5213

FOR THE SAKE OF THE CHILDREN: 1 800 282 8069

COUPLE AND FAMILY THERAPY: 1 204 785 7716

HEALTH LINKS: 1 888 315 9257(24 hour) or 1 204 788 8200

<https://sites.google.com/site/healthlinksmanitoba/>